their belief in fundamental principles of human dignity. Through their arts, literature, culture, food and dance, Greek-Americans have contributed to the diversity and strength of the United States. Immigration from Greece first started in 1767 and then began in earnest in the late 19th century, when 1,309 immigrants arrived at Ellis Island between 1890 and 1900. A steady stream continued during the ensuing decades, especially during the Greek Civil War from 1944 to 1949. I am proud to represent the state of Michigan which boasts a large Greek-American community.

Greece, the birthplace of philosophy and of democracy, has given the world Plato and Aristotle, Homer and Sophocles. Greeks have brought their rich tradition to America, making our nation stronger. I join the Greek-American community in Michigan and throughout our nation in celebrating this anniversary of the modern revolution which brought freedom to the Greek people.

I take great pleasure in cosponsoring a resolution designating March 25, 1999 as "Greek Independence Day: A National Day of Celebration of Greek and American Democracy."

SENATE RESOLUTION 51—PROVIDING FOR MEMBERS ON THE PART OF THE SENATE OF THE JOINT COMMITTEE ON PRINTING AND THE JOINT COMMITTEE ON THE LIBRARY

Mr. McCONNELL, from the Committee on Rules and Administration, reported the following original resolution:

S. RES. 51

Resolved, That the following-named Members be, and they are hereby, elected members of the following joint committees of Congress:

Joint Committee on Printing: Mitch McConnell, Thad Cochran, Don Nickles, Dianne Feinstein, and Daniel K. Inouye.

Joint Committee on the Library: Ted Stevens, Mitch McConnell, Thad Cochran, Christopher J. Dodd, and Daniel Patrick Moynihan.

SENATE RESOLUTION 52—TO AUTHORIZE THE PRINTING OF A COLLECTION OF THE RULES OF THE COMMITTEES OF THE SENATE

Mr. McCONNELL, from the Committee on Rules and Administration, reported the following original resolution:

S. RES. 52

Resolved, That a collection of the rules of the committees of the Senate, together with related materials, be printed as a Senate document, and that there be printed 600 additional copies of such document for the use of the Committee on Rules and Administration.

their belief in fundamental principles of human dignity. Through their arts, literature, culture, food and dance, Greek-Americans have contributed to SENATE RESOLUTION 53—TO DESIGNATE "NATIONAL SCHOOL VIOLENCE VICTIMS" MEMORIAL DAY"

By Mr. HUTCHINSON (for himself, Mr. Bunning, Mr. Specter, Mrs. Feinstein, Mr. McCon-NELL, Mr.Sessions, Mr. ASHCROFT, Mr. DEWINE, Mr. JEFFORDS, Mr. HELMS, Mr. DOR-GAN, Mr. MURKOWSKI, Mr. ABRA-HAM. Mr. COVERDELL. GRAMS, Mr. THURMOND, Mr. ENZI, Mr. WELLSTONE, HATCH, Mr. BROWNBACK, Mr. Mr REID, Mr. ROBB, Mr. BIDEN, Mrs. HUTCHISON, Mr. CONRAD, Mr. KENNEDY, Mr. BINGAMAN, Mr. BAUCUS, Mr. JOHNSON, Mr. ED-WARDS, Mr. LEVIN, Mr. SAR-BANES, Mr.Burns. CLELAND, Mr. Reed. Mr. DASCHLE, Mr. CAMPBELL, Mr. LAUTENBERG, Mrs. BOXER, Mr. Kohl, Ms. Mr. Landrieu. KERREY, Ms. COLLINS, Ms. MI-KULSKI, Mrs. LINCOLN, and Mr. LIEBERMAN) submitted the resolution: which was referred to the Committee on the Judiciarv:

S. RES. 53

Whereas approximately 10 percent of all public schools reported at least 1 serious violent crime to a law enforcement agency over the course of the 1996-97 school year;

Whereas in 1996, approximately 225,000 students between the ages of 12 and 18 were victims of nonfatal violent crime in schools in the United States;

Whereas during 1992 through 1994, 76 students and 29 non-students were victims of murders or suicides that were committed in schools in the United States;

Whereas because of escalating school violence, the children of the United States are increasingly afraid that they will be attacked or harmed at school;

Whereas efforts must be made to decrease incidences of school violence through an annual remembrance and prevention education; and

Whereas the Senate encourages school administrators in the United States to develop school violence awareness activities and programs for implementation on March 24, 1999: Now, therefore, be it

Resolved, That the Senate—

(1) designates March 24, 1999, as "National School Violence Victims' Memorial Day"; and

(2) requests the President to issue a proclamation designating March 24, 1999, as "National School Violence Victims' Memorial Day" and calling on the people of the United States to observe the day with appropriate ceremonies and activities.

Mr. HUTCHINSON. Mr. President, I rise today to submit a resolution which is very much related to the educational crisis in our country. This resolution will designate March 24 as National School Violence Victims' Memorial Day and encourage the citizens of our Nation to honor and remember the victims of school violence on that day.

The resolution also will encourage our school administrators to conduct

programs on that day designed to prevent any further occurrences of school violence.

I am deeply saddened that the introduction of such a resolution is even necessary.

No words can ever adequately express the incredible shock, horror, and grief that struck me when I heard the news reports of the tragedy which left 5 dead and 11 wounded at the Westside Middle School in Jonesboro, AR.

No words will ever be able to completely convey the cruel and senseless loss that the families and friends of Natalie Brooks, Paige Ann Herring, Stephanie Johnson, Brittheny Varner, and Shannon Wright experienced on March 24, 1998.

And no words will ever be able to sufhonor Shannon Wright's ficiently memory and her heroic sacrifice. I know that the actions she took to protect her students at the cost of her own life will forever be remembered. Her actions were motivated out of love for her students and touched the lives of thousands of Arkansans, one of whom, Ms. Jennifer Morris, a student in Harrisburg, AR, was so inspired by Ms. Wright's loving and courageous sacrifice that she wrote and asked me to introduce legislation which would create a National Shannon Wright Day.

Tragically, other communities, other families, and other friends know the pain of such senseless losses as well.

Paducah, KY, Pearl, MS, Richmond, VA, Springfield, OR, Edinboro, PA, are just a few of the communities that will forever remember the tragic results of school violence.

According to the Departments of Education and Justice, over the course of the 1996–1997 school year 10 percent of all public schools reported at least one serious violent crime to a law enforcement agency; and in 1996, 225,000 of our students between the ages of 12 and 18 were victims of nonfatal violent crime in our schools. Between 1992 and 1994, 76 students and 29 nonstudents lost their lives in murders or suicides committed in American schools.

Finally, Mr. President, the percentage of our students who are afraid that they will be attacked or harmed at school is rising dramatically.

I am not here today to discuss the causes and solutions to school violence. Rather, I am simply here to honor and remember the victims of school violence. Many of my colleagues who cosponsored this resolution have differing approaches on what we do to solve the problem. Many have different ideas on what the causes and solutions to school violence are. However, we all agree that we must end this violence in our classrooms and restore the peace that our children once had in their hearts and are entitled to enjoy once again.

Accordingly, I now introduce this resolution to create National School Violence Victims' Memorial Day to ensure that we remember and that we